

# Creative Responses to Literature

Oral	Kinesthetic	Written	Visual	Graphic	Technological
One-Person Show	Puzzle Story	It's All in the Mail	Posting Postcards	The "What" Chart 3-W's	Glog
Tell —Along Boards	Trading Cards	Quotable Quotations	Quilt	Mapping the Way	Prezi
The Press Conference	Can a Character	Write a New Ending	Artistic Timelines	Top Ten List	PowerPoint Presentation
Book Club	Culture Kits	Fast Fact Cards	Crayon Conversations	Recipe for a Good Book	Book Blog Entry
Point of Decision	Rolling the Dice	Catch the News	Story Tree	SWBS The Plot Chart	When Does the Movie Get Released?
Now Hear This	Tangram Tales	Signed, Sealed and Delivered	To Market, To Market	Let's Play a Game	KAHOOT it!

# Creative Responses to Literature Descriptions

## Oral

1. **One-Person Show:** Write a monologue that can be performed for your class pretending you are the main character (or another significant character) in your book.
2. **Tell-Along Boards:** Use puppets and art to create a Tell-Along Board (for later use) to retell the most important parts of the story or book you read.
3. **The Press Conference:** Pretend you are the main character in your book and hold a press conference to answer questions from your classmates
4. **Book Club:** Write questions you could ask in a book club discussion with other students and/or teachers in your school who are reading the same book.
5. **Point of Decision:** List important decisions made by book characters and explain what happens in the story as a result of those decisions.
6. **Now Hear This:** Write a 2 to 3-minute radio advertisement persuading the public why they should buy and read this book.

## Kinesthetic

1. **Puzzle Story:** Discuss the story and then create a puzzle board, including pictures and a discussion of the story. Then pass it on to others who read the story.
2. **Trading Cards:** Create trading cards of favorite figures in your story. You might use a pattern from a popular sports team.
3. **Character Can or Case:** Take a gallon coffee can or small suitcase and decorate it to represent a character in your book. Insert strips of events, problems, or challenges characters faced and/or overcame throughout the story.
4. **Culture Kits:** Create a kit containing items representative of other cultures described in the book you read. It might include clothing, food, art, music, etc.
5. **Rolling the Dice:** Create scenes from the book on the sides of oversized dice. One dice depicts the beginning of the book and the other focuses on the scenes at the end of the book.
6. **Tangram Tales:** Tangrams are ancient Chinese puzzles. Storytellers use the puzzle pieces, called tans, when they tell stories. You can create a Tangram Tale in many ways: a) Use your tans to create a puzzle that looks like or represents your character. b) Use your tan grams to make a puzzle that looks like the event or place where the majority of action takes place. c) Use your tans to make a puzzle that looks like something from the ending of your book.

## Written

1. **It's all in the Mail:** Write and address two friendly letters to characters or people in your book. Make comments and/or ask questions.
2. **Quotable Quotations:** Identify at least five (5) important quotations made by different book characters, and explain why each quotation is important in the story.
3. **Write a New Ending:** Think of a new turn of events for the plot in your story. Rewrite the ending like the "choose your own adventure" books.
4. **Fast Fact Cards:** Share information from nonfiction books by creating sets of Fast Fact Cards. Create a minimum of 10 cards.
5. **Catch the News:** Create a news report that highlights your story's main characters and events.
6. **Signed, Sealed and Delivered:** Write a letter to the author asking questions about the book and/or what it is like to be an author.

# Creative Responses to Literature Descriptions

## Visual

1. **Posting Postcards:** Pretend you are a character from your book and create at least 10 postcards to send to your classmates.
2. **Quilt:** Create pictures of different scenes and stitch them together to make a quilt.
3. **Artistic Timelines:** Visually sequence events and create timelines that portray key parts of the book.
4. **Crayon Conversations:** Draw highlights from your book as you retell the story.
5. **Story Tree:** Create a story tree like a family tree highlighting main ideas in the branches and supporting details in the leaves.
6. **To Market, To Market:** As a literary agent, write a letter to the publishing company designed to persuade them to publish this book, or write a letter to the author to convince him/her to write a sequel.

## Graphic

1. **The “What” Chart (3W’s):** List information about a topic you’re interested in under three headings. “What I Know Already.” “What I Want to Know” and “What I’ve Learned from Reading.” This is also known as a KWL chart.
2. **Mapping the Way:** Create maps or plot routes in the form of a map. Create a key to clearly show the symbolism.
3. **Recipe for a Good book:** Follow a recipe format to put the main idea (dish) and the supporting ideas (ingredients) on an index card and decorate with the tasty delight.
4. **The Plot Chart:** Identify plot elements and write them on a Plot Chart.
5. **Top Ten List:** Create a Top Ten List of the things you learned from or most enjoyed about this book.
6. **Let’s Play a Game:** Create a board game about your book that you can play with your classmates.

## Technological:

1. **Glog:** Create your own interactive blog or “glog” at [www.glogster.com](http://www.glogster.com). Find creative ways to share your glog with others.
2. **Prezi Presentation:** Create a Prezi Presentation, which is similar to a PowerPoint Presentation, at [prezi.com](http://prezi.com). Prezi presentations are known for their zooming animation abilities. Have your presentation ready to share with your class.
3. **PowerPoint Presentation:** Create a PowerPoint presentation with information about your favorite parts of the book, a summary of the book, and other interesting information. Present your PowerPoint to classmates, family, or friends.
4. **Book Blog Entry:** Create a book blog and complete an entry about a book you’ve read. Include a summary of the book and your personal reaction to the book in your entry. You can create a free blog at [www.blogger.com](http://www.blogger.com). Share your blog with friends or your class!
5. **When Does the Movie Get Released?** Your book is being made into a movie, and it is your job to produce the trailer. Create a one to two minute preview for your class.
6. **KAHOOT it!** Design a game about your book that other students can play. Go to <https://getkahoot.com> and create at least ten (10) questions/answers for others to learn about your book.